



INCLUSION IN SCHOOLS: A LOOK INSIDE TEMPE UNION, PART 2

SPRING 2021 | EPISODE 2

DIRECTIONS: USE THE PROMPTS BELOW TO INDIVIDUALLY REFLECT OR BEGIN A CONVERSATION WITH OTHERS IN YOUR SCHOOL COMMUNITY ABOUT WHAT YOU HEARD IN THE INCLUSION IN SCHOOLS: A LOOK INSIDE TEMPE UNION, BOTH PARTS 1 AND 2.

COMPARING THE CONVERSATION DURING THE STUDENT AND TEACHER PANELS, WHAT WERE THEMES OR THOUGHTS THAT CONNECTED OR PARALLELED ONE ANOTHER?

CONTRASTING THE DIALOGUE SHARED DURING THE STUDENT AND TEACHER PANELS, WHAT WERE THEMES OR THOUGHTS THAT SHOWED DIFFERENCE? WHY MIGHT THOSE DIFFERENCES BE PRESENT IN THE CONVERSATIONS?

HOW DO YOU THINK THE LEADERSHIP OF THIS DISTRICT, SPECIFICALLY AFTER HEARING FROM DR. KEVIN MENDIVIL, IMPACTS THE EXPERIENCES SHARED IN BOTH PANEL DISCUSSIONS?

THE TEACHER PANEL DIVES INTO THE CONCEPT OF PRIVILEGE AND THE IMPORTANCE OF USING INTENTIONAL LANGUAGE IN THEIR LEARNING COMMUNITIES. WHAT TAKEAWAYS OR THOUGHTS CAME TO MIND WHILE HEARING THEIR INSIGHTS ON THIS TOPIC?

WHAT IS STICKING WITH YOU AFTER LISTENING TO THIS TWO-EPISODE SERIES? WHAT QUESTIONS ARE YOU THINKING ABOUT IN CONNECTION TO YOUR OWN SCHOOL AND COMMUNITY?