**2. Vocabulary & Concepts & Building Blocks**

What prior knowledge and vocabulary is needed for the standard?

What must my students ***learn during the lesson*** so they will be prepared to master the content and the reasoning processes in the next lesson?

Are there any areas that support learning that we should be reviewing? For example, types of tools, representations, using a ruler or graphing?

Nouns & Verbs

**5. Success Criteria**

**How** will students show they have met the Learning Goal(s)?

**How** will students say, do, create, model, produce, or write to indicate they are moving toward the learning goal.

*Include verbs like explain, describe, model, show, write, solve, justify, or create.* ***Action!!***

**4. Learning Goals**

**What** is the learning intended by the end of this lesson?

**What** understanding, knowledge, skills, or application will students interact with.

*Include verbs like, know, develop, become, fluent, apply, understand, use or extend.*

**DOK**

1. **Cluster and Standard(s)**

**3. Questions**

Include higher level questions.

Questions should address the ***development up to*** the rigor of the standard.