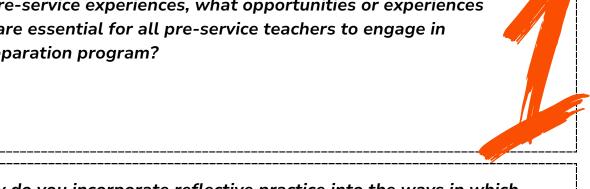


REFLECTION GUIDE

After listening to Mentoring Pre-Service Teachers (More Than Mentoring, Part 6), consider the following questions on your own or with a professional learning community.

Reflecting on pre-service experiences, what opportunities or experiences do you believe are essential for all pre-service teachers to engage in during their preparation program?



How do you incorporate reflective practice into the ways in which you show up for students and others that you might mentor?

In what ways do you celebrate student genius and use this information to enhance instruction?



How do you get to know and establish a collaborative and reflective relationship with colleagues and students in order to support them in deep and meaningful ways?

How do you envision mentoring strengthening the educator experience and sustainability? What steps can you take to make this vision a reality?

